**Year 9 English Independent Learning Project**

**Dickens And his times**

In this Independent Learning Project, you need to achieve **10 points.**

You can achieve this by any combination of the range of larger and smaller activities listed below. You can do them in any order as long as they add up to 10. When you present your work, you will need to make it clear which you have chosen.

Look carefully at the description of what you need to do to complete each task, to make sure you can succeed!

**Deadline:**

All work will need to be **printed** by the deadline date and presented to your teacher unless you have created a website in which case this should be submitted via a link or on a memory stick. You can use printers in school to print any work you need to do.

* Please make sure you present your work as neatly and as carefully as you can. This is an important homework which should enable you to show the best of what you can do.

**Support**

* Teachers can provide support materials as listed in the task explanations. All materials will be available on the SLG.
* Teachers may offer one or two lessons in which the project work can be done – however, this is up to individual teachers.

Tasks

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| Task | Points | What must be included |
| A | 1 | Find 5 INTERESTING facts about Victorian London. Illustrate them with drawings or images you have found online. Present your work neatly and do not copy and paste! |
| B | 1 | Choose 2 of Dickens’ novels and either draw an image of their front covers, or use images you have printed or found. Summarise the plot of the novels. |
| C | 2 | Create a timeline of Charles Dickens’ life including at least 5 events. Illustrate each event. Present your work neatly and do not copy and paste! |
| D | 2 | Design a new cover for a Dickens novel of your choice. You can do this on the computer, or by hand. This needs to be a detailed and well thought out design. |
| E | 4 | Choose a passage from a Dickens novel to read in a dramatic way to your class. Practise it and create different voices, if there is dialogue. |
| F | 6 | Use ‘The Guardian’ quiz questions (on the SLG) to ask a character from a Dickens novel of your choice. Write up their answers and include an image of the character. Present it as if it is really in the newspaper (an example will be on the SLG). |
| G | 6 | Read a Dickens novel of your choice and write a 200 word book review of it. |
| H | 8 | Re-create a famous scene from a Dickens novel through drama – you may also do this in groups – discuss with your teacher. You may film this or perform it live. |
| I | 8 | After your research, write a sensory description of your experience of living as a pauper in Victorian London. Describe the sights, sounds, smells of life as you go about your day. You should write 300 words. |
| J | 10 | Film a film trailer for a new version – yours – of a Dickens classic! This can be done in groups – discuss with your teacher. |
| K | 10 | Design a website about Charles Dickens and / or Victorian London. You will need to show at least **three pages of the website**, either using software, powerpoint, word processing or hand designed using pens and pencils. You will need to make sure that you choose colours, images, fonts and text that are appropriate. |